

CLAY IN THE CLASSROOM

Integrate creativity, discovery and imagination into your classroom using your 2Hands

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Let 2Hands visit your classroom and help students explore the world CLAY. Kids learn about clay and basic hand building techniques using their 2Hands. Creating with clay stimulates children with different learning styles and it provides an interactive "HANDS ON" opportunity.

CREATING WITH CLAY HELPS DEVELOP:

- ◆ Creativity and Imagination
- ◆ Fine Motor Skills, Problem Solving
- ◆ Individuality and Self Confidence

ASK ABOUT... .. INTERGENERATIONAL KIDS "N" SENIOR CLAY ADVENTURES!!

Clay in the classroom can blend in with any curriculum lesson plans. 2Hands works with teachers to assist in adding clay into the core curriculum. A few examples include – ancient civilizations mummy case or treasure box, flower pot for earth day theme or add CLAY to your regular art curriculum. **OR** make a special keepsake for a holiday, special event or end of the year!



**"It was the BEST day EVER"
Aged 8**



2Hands prides itself on being organized enabling it to run each event smoothly from booking to clean up. To help plan 2Hands provides tips for your clay adventure with a 2Hands parent letter.



How it WORKS -- 2Hands will work with you to pick a creation that will best suit the lesson

plan.. The adventure lasts (either a morning OR afternoon) depending on the art and #'s of students.

Students **CREATE + PAINT** their unique clay masterpieces. 2Hands takes the clay to be kiln-fired and clear glazed. The finished art work is returned to the classroom 2-3 weeks later.

Here are a few 2Hands Creations....

- ◆ Pinchpot animals, Tea Cup or Challis, or Picture Frame.
- ◆ #1 Dad Father's Day or Graduation Trophy.
- ◆ Aboriginal Teepee
- ◆ Egyptian pyramid with hieroglyphic carvings
- ◆ Mother's Day Vase, Mini Animal Houses, Dinosaur, Butterfly bowls.
- ◆ Cusco Bottles
- ◆ Birds, owls, fish or penguins, piggy banks
- ◆ Masks of all styles or Standing Wizards
- ◆ . Slab your hands together and create a memory box,



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