



HANDS ON Learning....with CLAY

Learn basics of clay building while encouraging children to develop their own sense of creativity.

Recommended CLAY Creations

Please Note: The below are guidelines for each age/grade level, some can be improvised depending on request.

Kindergarten and Grade 1's

“Anything bowl” with critters. (perfect for snacks)

Octopus Clay Bowl – Grade 1's only

Picture Frame (complete with coloured ribbon to hang) kids press name with letter stamps and decorate with variety of stamps and textures, and pick their shape.

Flower Wall holder pocket

Snack Platter —ideal for after school snacks.... OR Mini Bird Bath with little birds perched inside....

Grades 2 and 3

Let's Dive Below the Sea – Create a fish of any kind sitting on a patch of clay / water.

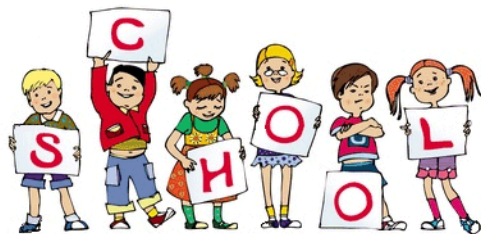
Octopus clay bowl

Owl – hoot hoot – perfect for the flower bed

Let's Pinch – Make a piggy bank to save pennies!!

Let's create a BIRD – penguin, duck, chickens....

Bubble vase / pencil holder OR turn it into a candle holder



Grade 4 to Grade 6

Create a medieval Goblet for kings and queens – OR turn it into a Candle holder

Animal Clay Creatures – elephant, panda bears,

Let's create a bird – could it be a penguin, duck, chickens....

Fish, owls are a favourite too

Slab your Hands together and create a Mug/ pitcher pencil holder

Garden Lantern

Aboriginal Indian Teepee

Cusco Bottle – Inca's

Mummy Holders.

Travel to Egypt – Create a pyramid with lid (ideal to hold things) and carve hieroglyphics

Travel to Mexico – Create a SUN to hang on the wall.

Mini -- Animal / Bird Houses – complete with doors and windows + decorate the inside

Slab Box with lid for trinkets – add handles for a different twist.

✓ PICK ONE FOR THE CLASSROOM (thank you)

OBJECTIVE: To provide guidance and allow the liberty to explore a tactile 3-D medium. The process is a time of learning and creating all within a share learning environment. Creating with CLAY allows the children to stimulate sensory awareness while seeing the relationship of “cause and effect.” Children are encouraged to develop their own unique style and are applauded to make choices in this time of having FUN.